

BEHAVIOUR MANAGEMENT POLICY

FOUNDATION STAGE

(To be read in conjunction with the Junior House Behaviour Policy)

At Durham High School for Girls we will ensure that children and their families will be offered a safe and stimulating environment within which children can have fun, be happy and flourish.

We believe that children do well when they know how they are expected to behave and that children should be free to play and learn without fear of being hurt or unfairly restricted by anyone else.

We recognise that all staff have a duty to maintain an environment where everyone can work in physical and emotional security, free from negative effects of unacceptable or antisocial behaviour.

We acknowledge and support the Early Years Foundation Stage framework which states

"Children's behaviour must be managed effectively and in a manner appropriate for their stage of development and particular individual needs"

We aim to provide an environment in which there is acceptable behaviour and where children learn to respect themselves, other people and their environment.

All staff, volunteers and students will familiarise themselves with the behaviour policy. It is the Foundation Stage Coordinator's responsibility to be in charge of all behaviour matters in the EYFS.

Standard 11 Behaviour

Adults caring for children are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.