

SPECIAL NEEDS POLICY

FOUNDATION STAGE

(To be read in conjunction with the whole School Special Educational Needs Policy)

At Durham High School for Girls we will ensure that children and their families will be offered a safe and stimulating environment within which children can have fun, be happy and flourish.

We recognise that all children have needs and that some children have special needs that are in addition to the needs they share with their peers.

We will discuss with parents/carers how we can best meet the needs of the child.

We will ensure that all staff working with children with special needs are aware of the child's needs and how to give the best possible care.

We will ensure that children with special needs are treated no differently or less favourably than other children and that the physical environment is, as far as possible, suitable for children with special needs.

We will work in partnership with the Schools Learning Support teacher and, where appropriate, outside agencies to write more detailed special needs policies that are relevant to the individual children and their special needs who attend the Foundation Stage at Durham High School for Girls.

Area SENCO team: 0191 383 3580
0191 383 5648

Learning Support Teacher - Mrs K Roberts
Named Person in Junior House - Mrs C Bale

Reviewed: Autumn 2009

Standard 10 Special Needs

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

