

BEHAVIOUR POLICY

JUNIOR HOUSE

The starting point for this policy is the first school aim that Durham High School should be a community based on Christian values where every individual counts and where we all try to put the needs of others before our own.

Junior House operates a code of conduct which was drawn up after extensive discussion with pupils and applies to all who work within the school community. It underpins our work and relationships with each other.

Contribution to Every Child Matters

We acknowledge that it is the right of every child to be helped to be healthy and safe, to enjoy and achieve, to make a positive contribution to the community.

We recognise that staff, pupils and parents have a duty to maintain an environment where everyone can work in physical and emotional security, free from the negative effects of unacceptable or anti-social behaviour.

Junior House operates a code of conduct which applies to all the girls.

Show respect, care and consideration to others.

Be polite and helpful to others at all times.

Always look their best in their uniform and be proud to wear it. (All items should be named).

Look after their belongings and respect other people's property.

Keep Junior House clean and tidy.

Be good ambassadors outside school (travelling to and from school, visits, trips and sports matches).

Move around School carefully and sensibly.

No jewellery, nail varnish or toys brought into School.

Hair tied back or worn with a hair band.

Each class/year group produces their agreed Classroom Charter, which states expectations and rules for their classroom. These are displayed in each classroom.

Pupils should at all times be encouraged in self-discipline. They should feel that the school expects them to behave in a polite and sensible manner and that the responsibility for doing so is theirs. We praise and reward positive behaviour.

Rewards

- 1) Staff will verbally praise the girls when they observe behaviour in keeping with the school code of conduct.
- 2) House points are awarded to recognise continued effort to keep to the code of conduct, an independent act that displays any of the above or effort/progress in work.
- 3) Each week the girl scoring the highest number of House points is celebrated in their classes and their names read out in Monday assembly. Photographs of KS1 and Foundation Stage winners are displayed in the foyer of the Walters Building.
- 4) If a girl is awarded on more than five occasions in one term the Head of Junior House will write to parents to praise the achievement and a certificate of merit is awarded in assembly.

Sanctions

It is important that the girls acknowledge and accept the consequences for their actions, therefore if the girls choose not to keep our code of conduct they will be given the following sanctions:

- 1) The first time a teacher observes inappropriate behaviour they will explain that their behaviour is not acceptable and explain how to improve.
- 2) If the inappropriate behaviour continues the teacher will remove the girl from the situation for a short period of time and record a lost house point in the class teacher book.
- 3) If a girl is given five lost points in a week the class teacher will inform the Head of Junior House.
- 4) If a girl is continually losing House points the Head of Junior House will contact parents to come into school to discuss the issue.

There is no corporal punishment ever given to a pupil.

Suspension and Exclusions

Suspensions and exclusions are very rare and many result from offences such as stealing or serious bullying or from a series of incidents which constitute unacceptable behaviour. The Headmistress consults with the Chair of Governors and the Senior Management Team before any permanent exclusions takes place.

(cf Sections 64, 69 and 70 of 'Parents' Terms and Conditions Handbook' for information about Governors' Review if parents wish to challenge the Headmistress's decision to exclude a pupil permanently.)

All the girls and parents are aware of the code of conduct and staff remind and positively encourage the girls whenever appropriate.

Reviewed: Autumn 2009