



**A LEVEL OPTIONS  
2022-23**



## Welcome to the Sixth Form

We are looking forward to welcoming you into the Sixth Form at Durham High School for perhaps the most important stage in your school life. These two years will give you the intellectual, social and personal skills you will need for Higher Education or further training. We are justifiably proud of the track record of former students in A Levels, Further Education and their ongoing careers.

You need to think carefully and to take advice about which Advanced Level subjects you wish to study. Choose those you think you will enjoy most and be good at. You will be working in much greater depth and in smaller groups than before. Most students will study three subjects at Advanced Level and will supplement this with an EPQ in an area of interest to them. The EPQ qualification is very highly regarded by Universities as it allows students to develop and demonstrate the independent study skills required in Higher Education. It may be possible for some students to study four subjects at Advanced Level, for example, those students who wish to study Mathematics and Further Mathematics in addition to two other subjects. However, this will be the exception and we expect the majority of students to study three Advanced Level subjects. Each of you will be given guidance as to the appropriate pathway for you. All the courses on offer at Durham High School are described in the following pages.

In all your subjects you will need to demonstrate the intellectual curiosity of a good student. You will need to learn to work independently as well as co-operatively, follow up ideas, read widely round your subject, attend lectures, and visit other places of cultural interest. You will also need to manage your time and use the library and computer rooms wisely and often.

In the Enrichment Studies programme, you will have the opportunity to develop skills in areas beyond your main curriculum, which might be improving your cookery skills or increasing your knowledge of current affairs. Support sessions for Oxbridge Entrance or course specific entrance tests such as the BMAT and UCAT are also offered. Regular guest speakers deliver interesting and informative lectures and you will also have the opportunity to enjoy a range of Physical Education activities which are offered both on and off site.

Every girl will be able to develop her leadership potential, for example, by participating in the Duke of Edinburgh's Award; helping in Junior House; being a Buddy to a younger student needing help with Maths or English; helping with the school Magazine; and, of course, all girls have the opportunity to apply for a position on the Sixth Form Senior Leadership Team. There will also be opportunities for you to participate in trips, some of which will be abroad.

At Durham High School we expect energy, imagination and determination from the Sixth Form and we are proud of our responsible, successful and highly-motivated students. Your two years in the Sixth Form will sometimes be taxing, but never dull, and will indubitably, be very rewarding and enjoyable.

**Mrs S Niblock**  
Headmistress

## Introduction to the Sixth Form

The normal expectation for entry to our Sixth Form is six Grade 9 - 6 or equivalent at GCSE, but we do consider all applications on an individual basis, so if you have any concerns about meeting these grades please come and speak to myself or Mrs Tomlinson. There are also specific GCSE requirements for some A Levels, which are highlighted in the 'what prior knowledge do I need?' section of the relevant subjects.

It is our aim that the Sixth Form at DHS will provide you with the most enjoyable two years of your academic life to date. This is why we think that the Sixth Form at DHS can help you achieve this:

**Our courses:** we have a large variety of Advanced Level courses from which you can choose. We are very flexible and are willing to try to accommodate any subject combinations you desire. We have the ability to do this as we do not ask you to choose your subjects from option blocks; we write the timetable structure around your initial choices, aiming to meet all of your requests if at all possible. You have the opportunity to choose from any of the courses listed in this booklet, but we would recommend that you do not study more than **two** entirely new subjects. For those students who do not know which subjects they want to study at A Level, we will spend time discussing different subject combinations with you so that you can make well informed decisions. We are also more than happy to discuss subject combinations with you if you have a specific career path in mind and want to ensure that you have chosen the necessary subjects to enable you to study this at degree level and beyond. However, please bear in mind that some of the courses on offer may not run if the number of students opting for them is very low, resulting in the possibility that they may not be viable.

**Our results:** our Sixth Form is renowned for achieving excellent results at Advanced Level. We are consistently one of the top schools in the County and beyond. We have positive value added in almost all subjects, with students repeatedly achieving above what would normally be expected. Of real significance is that the majority of Upper Sixth students who applied to university in 2020/21 went to the institution of their choice. We will help you to achieve your goals so set your sights high.

**Our facilities:** we occupy a designated suite of rooms which include a Common Room, a Private Study Room, a Diner and study facilities where you can enjoy both a working and a relaxing environment. We have a superb library with designated Sixth Form Resource Centre and excellent ICT facilities to help you study so you can reach your potential. In addition, we have a Head of Sixth Form and a highly skilled Tutor team that can help and support you through the Higher Education and Oxbridge process. We also have a Careers Leader who will offer impartial careers advice and guidance and an extensive careers library.

**Our activities programme:** you can run your own company in Young Enterprise, get involved in voluntary work or further your outdoor pursuits through the Duke of Edinburgh's Award Scheme. On the sporting front you can take up trampolining, hockey, netball, and keep fit in a local fitness suite. In addition, you might like to attend the Sixth Form run FemSoc and Medsoc. We also offer a wide variety of social activities including pizza evenings, shopping trips, excursions to European Christmas Markets, Paris and Disneyland and a biennial project-based international expedition to Sri Lanka.

**Our teachers:** our teachers are all subject specialists who are committed to helping you achieve your potential and who work tirelessly to this end. They provide lessons in a variety of ways to cater for different learning styles and constantly stretch and challenge the students in order to maximise their understanding of topics covered.

**Our pastoral support:** our Sixth Form tutor team is fully committed to ensuring that you not only receive the best possible academic support, but also strong emotional and social support. You will enjoy small personal tutor groups, and your Sixth Form tutor will support you in every aspect of your Sixth Form life, ensuring that you make the necessary transition from being a senior school pupil to a Sixth Form student as quickly and as easily as possible.

It is important that you strike the right balance between your academic work and the skills and interests which will stand you in good stead throughout the rest of your life. It is our aim to provide you with the opportunities and guidance to do this, and to give you the right blend of independence and responsibility. We want you to fulfil your potential and will do everything we can to ensure that this happens.

**Mrs C L Wheeler**  
Head of Sixth Form

➤ **Comments from previous Sixth Form Students**

"I only joined Durham High School in the Lower Sixth. I arrived anxious, but everything in the two years at Sixth Form has been more than I could have imagined. I was made welcome, I've made friends for life, and I'm sure I would not have achieved the grades at A Level without the unbelievable support given by all the teachers and staff."

"Year 12 and Y13 at Durham High is more of a sisterhood than a Sixth form. You find that during A Levels it can be a stressful time but having a family like atmosphere decreases your stress and increases your self-confidence. Sixth Form was a time of growth for me and I couldn't have done it without the supportive staff, who care not only about grades but also about growing into the best version of yourself. I am eternally grateful for being able to attend Durham High School for Girls."

"As my place at Sunderland University to study Adult Nursing is confirmed, I am truly sad to be leaving DHS. I don't know what I would have done without the girls, their love, laughter and the daily tea round but I truly know that I have made friends for life. DHS, I will treasure you forever and a piece of my heart will always be DHS."

"For me, the time in Sixth Form was one of the best. Although the last two years weren't without challenges, they are filled with many happy memories on which I will look back on in the future"

"I have thoroughly enjoyed my time at Durham High. From entering in Year 2 to leaving at the end of Upper Sixth I have felt as if I have been part of a loving and nurturing extended family. I have met some amazing people over the years and I am certain that many of them will remain friends for life. The support received from the staff has been truly amazing. Durham High has helped me to become the person I am today – thank you!"

"I don't have the words to do justice to the outstanding experiences I have encountered at DHS; I have made friends for life, been taught by passionate and enthusing teachers, and have spent the best two years of my life here - thank you!"

## Sixth Form Scholarships and Bursaries

*Sixth Form Scholarships and Bursaries are intended to attract and reward students who are capable of high levels of achievement and effort in their chosen field. The Sixth Form Scholarship Examinations are held in November.*

### **Governors' Academic Scholarships**

There are a number of Governors' Academic Scholarships available to both internal and external candidates awarded on the basis of performance in the Sixth Form Scholarship Examinations and interview with the Headmistress. Students sit papers in two chosen subjects and a Verbal Reasoning paper. The Scholarships range from 10% upwards of fee remission.

### **Music Scholarships**

*The Phyllis Cleaver Music Scholarship and Music Scholarships* are available to suitable internal and external Sixth Form applicants. Students should be Grade 6 standard, or higher, in at least one instrument or voice. These scholarships are awarded for two years and may be supplemented in appropriate cases by a *Governors' Bursary* (see below) up to a usual maximum of 50% fee remission per annum.

### **Drama, Performing Arts, Art and Sport Scholarships**

These scholarships are available to internal and external applicants with talent and experience in these areas. All of these scholarships are awarded for two years and may be supplemented in appropriate cases by a *Governors' Bursary* (see below) up to a maximum of 50% fee remission per annum.

### **Governors' Bursaries**

A number of *Governors' Bursaries* are available. Bursaries are usually worth up to 50% of the current fees. These are based on a means tested form and awarded to parents of girls who meet our entry criteria but cannot afford full fees. Bursaries are reviewed annually.

### **Clerical Bursaries**

Daughters of clergy receive an automatic 10% fee remission per annum which may be supplemented in appropriate cases by a *Governors' Bursary* (see above) up to a maximum of 50% fee remission.

Please contact the Bursar for further information if you wish to apply for a Bursary.

Email: [\*\*bursar@dhsfg.org.uk\*\*](mailto:bursar@dhsfg.org.uk)



**OCR**  
Oxford Cambridge and RSA

**Statement of Marks**

Centre Name  
**Durham High School For Girls**

Candidate Name  
Date of Birth

Centre Number  
Candidate Number  
UCI

Code	Title	Grade	Raw Mark	Weighted Mark	Uniform Mark/Points
<b>Advanced GCE</b>					
H443	LATIN	A*	-	-	-
H44301	Unseen Translation - Written Paper	-	-	-	-
H44302	Prose Composition or Comprehension - Written Paper	-	-	-	-
H44303	Prose Literature - Written Paper	-	-	-	-
H44304	Verses Literature - Written Paper	-	-	-	-
H444	CLASSICAL GREEK	A*	-	-	-
H44401	Unseen Translation - Written Paper	-	-	-	-
H44402	Prose Composition or Comprehension - Written Paper	-	-	-	-
H44403	Prose Literature - Written Paper	-	-	-	-
H44404	Verses Literature - Written Paper	-	-	-	-

**Explanatory Notes**

**Grade** - your result for the qualification or a particular unit  
**Raw Mark** - your score for an exam piece of assessment for a total of these scores, including any special consideration  
**Weighted Mark** - your individual raw mark - this should show how the paper is weighted within the qualification  
**Uniform Mark/Points** - your raw mark converted to a uniform mark or points score

THIS IS NOT A CERTIFICATE      Date printed 09/08/2021

## Recent Destinations of Leavers

### 2020

De Montfort University, Healthcare Science (Audiology)

City, University of London, Law

Leeds Beckett, Biomedical Sciences

Teesside University, Business Economics 80

University of Birmingham, Drama and Theatre Arts

University of Bristol, Computer Science

University of Cardiff, Optometry

University of Durham, Geography

University of Glasgow, Medicine

University of Hull, Primary Teaching

University of Lancaster, Geography

University of Liverpool, Law

University of Leeds, Architectural Engineering

University of Loughborough, Construction Engineering Management

University of Newcastle, Chemistry with Medicinal Chemistry

University of Newcastle, Medicine and Surgery

University of Newcastle, Psychology

University of Northumbria, Business with Human Resource Management

University of Northumbria, Professional Policing

University of Oxford (St Anne's College), French and Beginners Italian

University of Sunderland, Medicine

University of Sunderland, Biomedical Sciences

University of Warwick, Classical Civilisation

University of York, Business and Management

University of York, English and Philosophy

University of York, Law

University of York, Mathematics

**2021**

Imperial College, London, medicine

Leeds Beckett, Physiotherapy

Aston University, Business and Politics

University of Cambridge, Natural sciences

University of Durham, Classics

University of Durham, Law

University of Durham, Natural Sciences

University of Edinburgh, History and Economics

University of Edinburgh, Veterinary Science

University of Leeds, Sociology and International Relations

University of Loughborough, Sport and Exercise Science

University of Manchester, Geography

University of Newcastle, Marketing and Management

University of Newcastle, Sociology

University of Northumbria, Music

University of Northumbria, Psychology

University of Nottingham, Architecture

University of Nottingham, Veterinary Science

University of Plymouth, Marine Biology

University of Sheffield, Biomedical Sciences

University of Sunderland, Law with American Studies

University of Sunderland, Medicine

University of Sunderland, Pharmacy

University of York, Psychology

## Course entry requirements

<b>Subject</b>	<b>Specific subject grades See individual subject pages for full details</b>	<b>Maths grade</b>	<b>English grade</b>
Art and Design	6 in Fine Art, Graphic Communication, Photography or Textiles		
Biology	7 in Biology or 7,7 in Trilogy Combined Science; 7 in Mathematics	7	6
Business Studies	6 in a Humanity e.g. Geography, History or RE if taken	6	6
Chemistry	7 in Chemistry or 7,7 in Trilogy Combined Science; 7 in Mathematics	7	6
Classical Civilisation	6 in Classical Civilisation if taken at GCSE	6	6
Classical Languages	7 in Latin or 8 in Classical Greek		7
Computing	6 in Mathematics	6	
Drama and Theatre studies	6 in Drama if taken at GCSE; 6 in English Literature		6
English Literature	6 in English Literature		6
Geography	6 in Geography	6	6
History	6 in History if taken at GCSE		6
Mathematics	7 in Mathematics	7	
Further Mathematics	8 in Mathematics	8	
Modern Foreign Languages	7 in French or 7 in Spanish		6
Music	6 in Music if studied at GCSE plus at least Grade 5 ABRSM performance standard		6
Physical Education	7 in PE plus at least one sport at a high standard at school AND club level; 6 in Biology or 6, 6 in Trilogy Combined Science		6
Physics	7 in Physics or 7,7 in Trilogy Combined Science; 7 in Mathematics	7	
Politics	6 in a Humanity e.g. Geography, History or RE if taken		6
Psychology	6 in Biology or 6,6 in Trilogy Combined Science; 6 in Mathematics	6	6
Religious Studies	6 in a Humanity e.g. Geography, History or RE if taken		6
Sociology	6 in a Humanity e.g. Geography, History or RE if taken		6

## Art and Design (OCR)

We offer a variety of Art and Design Courses. The range of subject options are:

### Fine Art (OCR)

#### What will I study?

Coursework assignments are set to draw upon skills previously acquired at GCSE. Themes are led by the student and should reflect a deeper understanding on technical ability, imagination and creativity. Students will also take inspiration from and interpret ideas developed by influential artists and movements. Where appropriate, gallery visits will be scheduled.

#### What prior knowledge do I need?

Successful completion of a GCSE course at Grade 6 or above provides a preparation for the progression to more adventurous work at A Level. An interest in the visual world and confidence in handling materials would be pre-requisites for the subject.

#### Views from the Sixth Form at DHS

"Fine art has enabled me to express my creative side alongside my academic studies; it is a very relaxing subject which I find very enjoyable."

### Graphic Communication

#### What will I study?

The course is based around the study of visual communication; the way in which visual imagery and text work together in all aspects of design, illustration and advertising. The project briefs that the students receive determine the starting point to which each student responds. The work that they develop is determined by the personal direction that individual students take and can be in whichever format is most appropriate to intentions.

#### What prior knowledge do I need?

The best foundation for success in A Level Graphics is at least a Grade 6 at GCSE. You should have an

understanding of the basic elements of art and also some understanding of the place of art, craft and design in the world, its history and its purpose. Above all, you need an interest in drawing and creating and the determination to develop that interest.

#### Views from the Sixth Form at DHS

"In Graphics we develop our creative and presentation skills, and there are so many possibilities which you have the freedom to explore."

### Photography

#### What will I study?

This course will cover a broad range of photography skills, the use of digital SLRs will enable you to develop your photography techniques and editing skills, through programmes such as Photoshop, which will help you present your work to a professional finish. You will be encouraged to develop your own work, this needs to be accompanied with research and an annotated sketchbook.

#### What prior knowledge do I need?

The best foundation for success in A Level Photography is at least a Grade 6 at GCSE in any Art and Design subject. You should have an understanding of the basic elements of art and also some understanding of the place of art, craft and design in the world, its history and its purpose.

#### Views from the Sixth Form at DHS

"In Photography we integrate creative perspective and effective ways to present ideas and concepts in order to create a product, such as designed merchandise."

#### Beyond the Classroom...

There is an opportunity to use the Art / Graphics and Textiles rooms in some study periods when agreed with the teacher. Students are encouraged to work during lunch time and after school. A Sixth Form Art trip will be offered to extend the knowledge and reach of the subject. Upper School Art club is available after school, once a week.

## Textile Design

### What will I study?

The course offers the opportunity to explore a range of media and techniques. You will be encouraged to investigate a stimulus and work through a process of observation, recording and analysis; developing your designs from original drawings and photography.

### What prior knowledge do I need?

The best foundation for success in A Level Textiles is at least Grade 6 at GCSE in Textiles. You should have an understanding of the basic elements of art and also some understanding of the place of art, craft and design in the world. Above all you need an interest in creative exploration and the determination to develop the areas that inspire you most.

### Views from the Sixth Form at DHS

"Textiles has given me an enhanced understanding of materiality and of tactile and visual surfaces as a communication tool."

### Beyond the Classroom...

There is an Upper School Textiles Club which is available for extra study. We offer a Textiles trip each year and welcome external services and agencies into school to provide additional support; giving students the very best in Textile education at the High School.



## Biology (AQA)

### What will I study?

In the first year you will study:

- Topic 1:** Biological Molecules
- Topic 2:** Cells
- Topic 3:** Organisms exchange substances with their environment
- Topic 4:** Genetic Information, Variation and Relationships between Organisms

The second year of the course consists of:

- Topic 5:** Energy transfers in and between organisms
- Topic 6:** Organisms response to changes in their internal and external environments
- Topic 7:** Genetics, Populations, Evolution and Ecosystems
- Topic 8:** The control of gene expression

### What prior knowledge do I need?

A sound knowledge of GCSE Biology is essential. Students should have achieved a Grade 7 in GCSE Biology or Trilogy Combined Science and a Grade 7 in GCSE Mathematics. A solid foundation in GCSE Chemistry is an advantage and an interest in scientific current affairs will also help. You must be motivated and willing to work hard.

### Views from the Sixth Form at DHS

"Biology has given me a greater insight into the way my own body works and how it interacts with the environment around me, setting me up for a career in science."

### Beyond the Classroom....

A Level students will carry out fieldwork on a residential field course. Students may also have the opportunity to attend lectures by leading scientists, university workshops and the Centre for Life.

## Business (AQA)

### What will I study?

The syllabus is designed to engage students in topics and issues that are relevant in today's society, such as business ethics and globalisation. In addition, students will gain a broad understanding of all aspects of business. In the first year, topics include Business formation, Influences from the external environment, Decision making, Leadership and Management, Marketing, Operations, Finance and Human resources. In the second year, topics studied include Analysing, choosing and pursuing Business Strategy, a deeper understanding of the functional areas, economic, social and political influences, the competitive environment, managing change and organisational culture.

### What prior knowledge do I need?

There is no requirement to have previously studied GCSE Business. However, students considering studying Business at A Level should be comfortable when calculating and interpreting data, be willing to learn the skills of extended essay writing, have strong communication skills and an interest in the business activity which takes place all around us.

### Views from the Sixth Form at DHS

"As business is all around us, Business A Level gives me a real-life perspective on the business world, and allows me to analyse stories in the news."

### Beyond the Classroom...

All Business students are encouraged to take part in either St Cuthbert's Hospice School Accumulator Challenge or Young Enterprise whilst in Lower Sixth. These projects allow students to set up and run their own business and develop the valuable skills of business planning problem solving, communication, organisation and team work. Students will also take part in the IFS Student Investor Challenge competition. Additionally, there should be opportunity to visit companies, listen to guest speakers and relevant careers talks and attend revision workshops.

## Chemistry (AQA)

### What will I study?

The subject matter includes: Atomic Structure, Bonding and Structure, Chemical Calculations, Energetics, Rates of Reaction, Organic Chemistry, the Periodic Table, Equilibria, Thermodynamics, Acids and Bases and Electrochemical Cells.

### What prior knowledge do I need?

At least Grade 7 at GCSE in Chemistry or Trilogy Combined Science is advised. The A Level course develops in greater depth some of the topics in the GCSE course. Ideally also at least Grade 7 in GCSE Maths.

### Views from the Sixth Form at DHS

"I love Chemistry A-level because we constantly apply the theory we learn in practical experiments - it's exciting to see concepts put into action."

### Beyond the Classroom...

Teachers are always ready to give individual support and encouragement. Students are welcome to drop in to 'Chemistry Clinic' with specific questions from lessons or homework. Students are able to develop excellent practical competency through individual work in our superb well equipped laboratories. Students are invited to participate in competitions such as RSC Chemistry Olympiad and Schools' Analyst, to demonstrate an ability to think beyond A Level and highlight a genuine passion for Chemistry. Opportunities are given to attend relevant careers talks and support and advice given for university applications.

## Classical Civilisation (OCR)

### What will I study?

This fascinating course covers a diverse range of disciplines and perspectives on the ancient world, both Roman and Greek.

The World of the Hero unit includes a study of both Greek and Roman epic, by both Homer and Virgil. The Culture and the Arts unit allows for an in-depth study of power and propaganda as displayed through the Imperial image of the first Roman emperor Augustus. The final unit encompasses the beliefs and ideas of the ancient world, and focuses on Greek attitudes to religion, such as the nature of the Olympian gods, and the personal experience of the divine.

### What prior knowledge do I need?

You should have a genuine interest in and enthusiasm for the Classical world. You do not need to have taken a GCSE in Latin or Classical Civilisation. You should enjoy studying literature and enjoy analysing visual images and ancient artefacts.

### Views from the Sixth Form at DHS

"Classics A Level has given me a real insight into Roman and Greek culture, which is something that I find really interesting."

### Beyond the Classroom...

Sixth Formers have the opportunity to attend the Newcastle University Classics day which gives a flavour of the study of Classics at University, with lectures tailored to the specification. We also take part in an annual recitation competition organised by the Northumberland and Durham Classical Association, and there is a category for drama in translation. Trips include the British Museum, as well as Italy or Greece.

## Classical Languages: Latin and Greek (OCR)

### What will I study?

You will develop your translation skills from GCSE, and be able to translate and appreciate classical literature in their original form.

### Latin Set texts

**Cicero 'Pro Cluentio'**: A murder at Larinum. Study one of Cicero's most notable defence speeches, where he successfully defends a man who was accused by his mother of poisoning his stepfather.

**Virgil Aeneid 12**: The powerful final book of the epic which culminates in the dramatic duel between the two warriors, Aeneas and Turnus.

### Greek Set texts

**Plato's 'Symposium'**: Plato's famous philosophical dialogue which explores the nature and concept of love and beauty. The text is set at a symposium and is peopled with leading Athenian individuals, such as Socrates and the politician Alcibiades.

**Homer's Odyssey**: A study of Books 1, 6 and 7. This covers and explores some of Odysseus' travels and encounters on his journey back to Ithaca, as well as the problem with the suitors in his palace.

### What prior knowledge do I need?

You will need at least a Grade 7 at GCSE in Latin, or a Grade 8 in Greek. You will have an eye for detail, and the ability to make connections between the ancient and modern world.

### Views from the Sixth Form at DHS

"Studying classical languages helps you to focus your mind and look at the whole picture."

### Beyond the Classroom...

As per Classical Civilisation plus Sixth Formers also have ample opportunity to help out with Minimus.

## Computing (OCR)

### What will I study?

Computer Science is a practical subject where you can apply the academic principles learned in the classroom to real-world systems. It's an intensely creative subject that combines invention and excitement, and can look at the natural world through a digital prism. The aims of this qualification are to enable you to develop an understanding and ability to apply the fundamental principles and concepts of computer science. There is an emphasis on problem solving using computers, computer programming and algorithms, and the mathematical skills used to express computational laws and processes.

### What prior knowledge do I need?

A Grade 6 or above in Maths is required. You also really need to be studying A Level Mathematics due to the high level of mathematical skills required in Year 2 of the course. An interest in problem solving would be a useful attribute to bring to the course. You do not need any previous knowledge of computing to follow this course.

### Views from the Sixth Form at DHS

"Computing offers rewarding and challenging possibilities regardless of what your interests are."

### Beyond the Classroom...

As part of their studies in Computer Science students may, if they wish, complete one of the many free online computing courses in order to stretch and advance their computing skills. We have a number of Raspberry Pi's in school with which students are free to experiment configuring and programming. There may also be the opportunity to visit Bletchley Park and the National Museum of Computing in Milton Keynes. We also attend various workshops provided by local universities.

## Drama and Theatre Studies (AQA)

### What will I study?

You will develop your skills and versatility as a performer, director and designer. You will explore two set play texts in detail and learn about key theatre practitioners including Stanislavski, Artaud, Brecht, Boal and Brook. You will participate in skills development workshops where we apply theory to practice and explore a variety of play texts through performance. You will also work with your peers to create your own piece of devised theatre. You may specialise in Performance, Lighting or Sound Design, Set or Costume Design, Puppet Design or Directing.

### What prior knowledge do I need?

This exciting but demanding course requires great commitment and thinking skills and, above all, a passion for drama in all its aspects – reading, directing, designing and acting. Teamwork, self-discipline and creativity are essential for success on this course. GCSE Drama is not a prerequisite but prior drama experience, a keen interest in theatre, and practical experience of staging and performing plays is essential. A minimum of Grade 6 in GCSE English Literature is also essential to support the critical and analytical aspects of drama theory.

### Views from the Sixth Form at DHS

"Drama makes me appreciate past forms of drama and practitioners. The analysis of dramatic texts bridges with other subjects such as History and English Literature."

### Beyond the Classroom...

You will be expected to participate in regular visits to the theatre. You will have the opportunity to broaden your practical skills through participation in the Main School Production at the Gala Theatre and the Senior Play. Sixth Form girls often assist with directing and choreographing the Middle School production and the Year 7 and 8 Summer Musical.

## English Literature (AQA Specification A)

### What will I study?

The first year of the course focuses on the theme of 'Love through the Ages'. You will study in detail; Shakespeare's *Othello*; *Rebecca* by Daphne du Maurier and *A Doll's House* by Henrik Ibsen, together with a collection of Poetry. You will also enjoy reading a wider range of prose and poetry. You will produce a piece of writing (NEA) where you will choose one of the two texts you have to write about. You will be encouraged to read independently and to research the times in which writers were working; you will learn about the social and historical context of literary texts. In the second year you will study further set texts written post-1945 for examination: *The Color Purple* by Alice Walker; *A Streetcar Named Desire* by Tennessee Williams and Carol Ann Duffy's *Feminine Gospels*.

### What prior knowledge do I need?

Your English GCSE courses will have given you an excellent grounding, particularly with the required skills of detailed analysis and the ability to express yourself accurately in writing. At A Level, you will also be required to develop your understanding of the significance of the context of your texts, to explore connections between them and to be open to different interpretations.

Obviously, it is important that you enjoy reading challenging texts, are able to think for yourself about ideas arising from them, and are prepared to share your ideas in small group discussions. You will be given a reading list so you can make a start as soon as your GCSEs finish!

### Views from the Sixth Form at DHS

"English Literature allows us to analyse interesting and varied texts, as well as developing our essay skills and nonverbal communication."

### Beyond the Classroom...

We organise regular visits to the theatre and to study days. The Sixth Form Reading Group is a complementary extra-curricular activity.

## Geography (OCR)

### What will I study?

The course includes:  
Glaciated Landscapes  
Earth's Life Support Systems  
Changing Spaces, Making Places  
Disease Dilemmas  
Hazardous Earth  
Global Connections: Migration, Power and Borders

### What prior knowledge do I need?

A GCSE pass in Geography at Grade 6 is usually essential, and Grade 7 or higher is desirable. An interest in the natural environment, and our influence upon it, is important. Geography involves the study of our decisions relating to the environment and their consequences. Independent study and background reading are necessary to provide case study examples. The most important requirements are enthusiasm and commitment! Computer skills will help to process data for the fieldwork investigations.

### Views from the Sixth Form at DHS

"Geography has given me in-depth knowledge of the physical systems of the world and has helped me to keep up to date with current affairs."

"The skills I developed to be a great student, to learn fast and retain knowledge quickly have always allowed me to feel as though I can do anything!"

### Beyond the Classroom...

Two days are spent in the Lake District studying glaciation and there are other practical field courses to support the syllabus, including a visit to Newcastle to investigate the regeneration of the Quayside and to compare Jesmond and Byker, and a trip to local forests to compare their carbon content. Fieldwork is a very enjoyable, team-building experience and the students get to know each other very well by the end of the course. Students collect their own data during the summer holidays for their personal investigation.

## History (Edexcel)

### What will I study?

The A Level course is based on the theme of 'Searching for Rights and Freedoms'.

- In Search of the American Dream: the USA, c1917-96
- South Africa, 1948-94: from apartheid state to 'rainbow nation'
- Industrialisation and social change in Britain, 1759-1928: forging a new society
- The Impact of the New Deal in the USA by 1941.

### What prior knowledge do I need?

GCSE History is desirable but not essential as background knowledge is not necessary. The chief requirements are an ability to write and present an argument coherently and a willingness to read, both to understand issues and to extract information. An ability to put your viewpoint in discussion is also very useful.

### Views from the Sixth Form at DHS

"History is instrumental in understanding not just what we've been but what we are. It has also really improved my critical thinking and source analysis skills."

### Beyond the Classroom...

Lecture days by eminent historians are held in London and local lectures are often relevant. We also hold field visits each year. Girls regularly take part in national competitions. The department's work has been internationally recognised by the award of affiliate status from the Gilder Lehrman Institute of American History in New York. We are one of only a handful of UK schools to have this recognition which gives us access to an excellent resource base and expertise for our studies. Girls are encouraged to take part in a range of national competitions. We have reached the national finals of the Historical Association 'Great Debate' competition on three occasions, most recently in 2020, when the final was due to be held at Windsor Castle.

## Mathematics (Edexcel)

### What will I study?

The fundamental ideas and methods of the subject are taught in the **Pure Mathematics** components. You will study topics which include algebra, coordinate geometry, calculus, trigonometry and numerical methods.

You will also apply mathematical techniques in the component which deals with **Statistics** and **Mechanics** and explore more practical situations.

### What prior knowledge do I need?

A minimum of a Grade 7 at GCSE is essential background for the study of Mathematics in the Sixth Form. Just as important, though, is a willingness to develop logical thought processes and to get to grips with abstract ideas. The ability to see patterns and an enjoyment of puzzles may also help towards success in the course. A degree of perseverance is essential.

### Views from the Sixth Form at DHS

"Maths develops many valuable skills, such as problem-solving and logical thinking, that are applicable to a wide variety of careers."

### Beyond the Classroom...

Students engage in a variety of competitions, such as the Senior Mathematics Challenge, Team Challenge and the Southampton Code Breaking Challenge. There is also at least one trip attending inspirational lectures and/or mathematical workshops. Past trips have included lectures on The Mathematics of Juggling and Game Show Mathematics.



## Further Mathematics (Edexcel)

### What will I study?

On this course, you will study more **Pure Mathematics, Statistics** and **Mechanics**, as well as **Decision Mathematics**. There is some flexibility in the way that components can be combined so that, although it will not be possible to provide every combination, it should be possible to take your needs and interests into account.

### What prior knowledge do I need?

Same as for Mathematics but a minimum of a Grade 8 at GCSE is highly desirable.

### Views from the Sixth Form at DHS

"In Further Maths we explore another side of mathematics and really enhance our understanding. It complements A Level Maths really well because we learn many of the proofs for common mathematical concepts."

### Beyond the Classroom...

As for Mathematics, however Further Mathematicians are often invited to support the Mathematics Department at key events and promote the subject across the School and further afield.



## Modern Foreign Languages: French and Spanish (AQA)

### What will I study?

In the first year of the A Level course, you will develop your skills in speaking, listening, reading and writing according to two main themes: Social Trends and Artistic Culture within the countries and communities where the target language is spoken. The first year will also include the study of a literary text or film.

The second year of the A Level course develops these same skills through the study of two more main themes: Current Social Issues and Political Life within the countries and communities where the target language is spoken. A second literary text or film will also be studied, depending on which option was studied in Year 1. Over the two years, you can study either two texts or one text and one film. Students also have to complete an individual research project.

### What prior knowledge do I need?

At least a Grade 7 at GCSE is desirable. As lessons are conducted in the target language, you should enjoy using the language to communicate with others. An interest in current affairs and literature is helpful.

### Views from the Sixth Form at DHS

"Learning a new language has enabled me to start the journey to become bilingual, giving me a valuable skill for life".

"Taking French A Level has really boosted my confidence in speaking and communicating."

### Beyond the Classroom...

We have a wide range of multi-media resources for independent learning especially for developing listening comprehension skills, including kerboodle. We have also developed links with Durham University, attending Modern Languages workshops and welcoming volunteer native speakers to run conversation sessions in school.

## Music (OCR)

### What will I study?

The Music A Level is divided into listening and appraisal, performance and composition. You will study 4 different areas of music including:

**'Instrumental Music of the Classical period'** which includes symphonies, concerti and string quartets by Mozart, Haydn and Beethoven.

**'Popular song, Blues, Jazz, Swing and Big Band'** which looks at music performed by Ella Fitzgerald and Frank Sinatra.

**'Religious Music of the Baroque Period'** this involves an examination of great works such as Handel's Messiah, Bach's St Matthew Passion and the Monteverdi Vespers.

**'Programme Music'** this module covers music such as Mussorgsky's Night on Bare Mountain, Berlioz's Symphonie Fantastique and Tchaikovsky's 1812 overture.

You will also develop composition skills that use your knowledge and understanding from one of the areas of study as well as wider musical contexts. In addition, you will continue to develop your performance skills in preparation for a recital.

### What prior knowledge do I need?

You will probably have studied Music at GCSE although this is not essential, you will need instrumental or vocal skills of at least Grade 5 standard.

### Views from the Sixth Form at DHS

"I love doing A Level Music because I can create my own music as well as enjoying performing pieces that are written by famous composers"

### Beyond the Classroom...

Your A Level studies can be supported by visits to concerts and other professional performances, and by participating in the many extra-curricular musical and performing arts activities that the school offers.

## Physical Education (AQA)

### What will I study?

A Level Physical Education allows students to play to their strengths and gain dynamic, theoretical and practical skills. The A Level specification builds on experience from Key Stage 4 and GCSE to enhance their knowledge and increase understanding of the factors that affect performance and participation in physical activity and sport.

### Paper 1 (35%)

Section A: Applied anatomy and physiology  
Section B: Skill acquisition  
Section C: Sport and society

### Paper 2 (35%)

Section A: Exercise physiology and biomechanics  
Section B: Sport psychology  
Section C: Sport and society and technology in sport

### Practical Assessment (30%)

Students are assessed as a performer or coach in the full sided version of one activity. Plus: written/verbal analysis of performance

### What prior knowledge do I need?

You will need to be playing one sport to a high standard and be prepared to develop it further through school AND club sport. A pre-requisite is participation in a sport out of school and a Grade 7 or above in GCSE PE. Confidence in GCSE Biology will also help.

### Views from the Sixth Form at DHS

"PE covers a wide range of topics such as sociology, psychology and anatomy, which makes it constantly engaging and means it has something for everyone."

### Beyond the Classroom...

We offer a range of team and individual activities to participate in which can lead to national competitions. There are also opportunities to develop leadership qualities in a variety of sports and within the subject itself.

## Physics (AQA)

### What will I study?

The A Level consists of the following eight topics plus one of the option topics.

#### Measurements and Practical Skills

(inc. SI units, errors, prefixes)

**Particles and Radiation** (inc. particle interactions, atomic spectra)

**Waves** (inc. Interference, diffraction)

**Mechanics and Energy** (inc. motion, Newton's laws)

**Electricity** (inc. component characteristics, emf, internal resistance)

#### Further Mechanics and Thermal

**Physics** (inc. periodic motion, thermal energy transfer, molecular kinetic theory)

**Fields** – gravitational, electric and magnetic

**Nuclear Physics** (inc. the nucleus, radioactivity, nuclear instability)

**Options: Astrophysics** (inc. stellar properties, exoplanets, cosmology) or **Medical Physics** (inc. vision, ECG, x-rays)

### What prior knowledge do I need?

Mathematical competence as indicated by a Grade 7 or above at GCSE is a useful asset. For students not studying A Level Mathematics, the relevant mathematical techniques will be covered in lessons.

### Views from the Sixth Form at DHS

"Physics gives context to many of the topics met at GCSE and also in other A Level sciences."

### Beyond the Classroom...

Students are offered the opportunity to take part in the Physics Olympiad, attend lectures at nearby universities and to demonstrate their skills at open days and at science evenings.

## Politics (Edexcel)

### What will I study?

**Component 1** will examine UK politics, how elections are organised, the role of political parties and the importance of the media. The core political ideas of conservatism, liberalism and socialism will also be studied.

**Component 2** will examine UK government, the role of Parliament, the power of the Prime Minister and the importance of the Judiciary. Political ideology will also be studied.

**Component 3** will examine the institutions of the USA and the representative processes of the US political system, comparing them to those of the UK.

### What prior knowledge do I need?

No specific GCSE qualifications are required but an interest in current affairs is important. An ability to express and develop your own ideas and opinions, both in written work and class discussion is an advantage. During the course students will be expected to complete written essays on a regular basis, and will be expected to research certain topics on occasions.

### Views from the Sixth Form at DHS

"Politics has really helped in widening my knowledge, such as evaluating the judiciary, which has links with my other subjects, particularly History."

### Beyond the Classroom...

- Visits to Parliament;
- Attendance at A Level conferences;
- Talks by visiting speakers;
- In 2016 politics students took part in an international simulation of the US presidential election hosted by North Carolina State University.



## Psychology (AQA)

### What will I study?

You will study a variety of different topics including Social Influence; Memory; Attachment; Psychopathology; Biopsychology; Research Methods; Relationships; Schizophrenia and Aggression. You will also be introduced to a variety of different Psychological Approaches, Research Studies and consider Issues and Debates relating to Psychology.

### What prior knowledge do I need?

No prior knowledge of Psychology is necessary. It is suggested, however, that candidates should be able to demonstrate knowledge, understanding and skills equivalent to those required to gain at **least a** Grade 6 in GCSE Mathematics, English and Science as the specification includes at least 25 – 30% focus on scientific research methods and 10% focus on mathematical ability. It is also beneficial if you are studying at least one other science subject at A Level.

### Views from the Sixth Form at DHS

"Psychology as a subject has enabled me to understand people and connect with them on a personal level."

### Beyond the Classroom...

Students will have the opportunity to attend study days and revision conferences held by eminent psychologists who are internationally recognised as experts in their field. These talks are designed to stretch and challenge the students thinking, helping them to reach their potential in the discipline. There is also a Psychology Debating Society, which enables the Lower Sixth Students to debate against the Upper Sixth some of the key concepts in Psychology.

## Religious Studies: Philosophy, Ethics and Christian Thought (OCR)

### What will I study?

**Philosophy of Religion** is no small matter. Poets, musicians, philosophers and saints have, throughout the centuries, sought to communicate the reality of God to the world but today we live in a rational age and their voices are muted. Still the eternal questions remain to challenge us. Is there a God? What are the arguments for God's existence? Philosophy seeks to provide an answer to these questions.

**Religion and Ethics** poses the key questions of today. Is the life of a baby worth more than a pensioner? Is euthanasia the first step down the slippery slope to legalised state murder? Great thinkers throughout the centuries may help us in our understanding.

### Developments in Christian Thought

considers questions about human identity and the purpose of life. Students will examine how God reveals himself and the ways in which God can be known, if at all. Modern Christian thinking will continue in the study of the challenges of secularisation to religious identity and the issues of feminism and the study of Christianity.

### What prior knowledge do I need?

You need a willingness to think and to have your ideas challenged. If you enjoy asking questions that do not seem to have an obvious answer then you will enjoy Philosophy and Ethics.

### Views from the Sixth Form at DHS

"I love Philosophy and Ethics because it trains you to think about ethical problems in a different way, and to apply ethical theories to a variety of issues."

### Beyond the Classroom...

Students attend study days held by eminent scholars who are internationally-recognised academics in their field.

## Sociology (AQA)

### What will I study?

You will study a variety of different topics including Education with Theory and Methods; Crime and Deviance with Theory and Methods; Topics in Sociology including Families and Households and The Media. You will also be introduced to a variety of different Sociological Theories and Perspectives and sociological explanations for each of the topics covered.

### What prior knowledge do I need?

No prior knowledge of Sociology is necessary. It is suggested, however, that candidates should be able to demonstrate knowledge, understanding and skills equivalent to those required to gain at least a Grade 6 in GCSE English.

### Views from the Sixth Form

"I love studying Sociology as it really helps me to make sense of the world around me and helps me to understand the impact that society can have on the individual and the impact the individual can have on society."

### Beyond the Classroom...

Students will have the opportunity to attend study days and revision conferences held by leading sociologists who are internationally recognised as experts in their field. These talks are designed to stretch and challenge the students thinking, helping them to reach their potential in the discipline.



## Extended Project Qualification (AQA)

### What will I study?

With the EPQ, students get a say in what they want to study. A chosen topic is explored in depth – ideally one of personal interest, which links to study in Higher Education, or a career aspiration.

For the Extended Project, there are four types of Project:

- Written dissertation, based upon a solution to a research question;
- Production of an artefact, like a sculpture, model or DVD;
- Development of a performance (sport, drama or music);
- An investigation/field study based on research questions or hypotheses.

### What prior knowledge do I need?

Universities are anxious to see good independent research skills as well as good A Level grades. The EPQ will run alongside A Levels for more motivated pupils and will earn UCAS points.

### Views from the Sixth Form at DHS

"Completing the EPQ has been great fun and has really improved and developed my independent study skills."

### Beyond the Classroom...

There will be opportunities to fine tune research skills at a university library. Appropriate additional sessions may be organised to fit with the subjects chosen by students.



## Physical Education Options in the Sixth Form

### Structure

In Sixth Form PE girls are given the choice with a view to pursuing this activity once leaving school. Experiencing activities such as the gym, trampolining, hockey or netball, girls are able to participate at recreational level, escaping from the pressures of their study and enjoying keeping fit with their friends. Girls embrace the relaxed atmosphere yet take full advantage of this time to keep fit and unwind.

Girls are also given the opportunity to compete for school in a number of competitive sports. This allows the girls to be part of a team, develop physical and life skills and experience competition regionally and nationally.

Overall, Sixth Form is a time for students to explore and specialise, based on their abilities and interests.

### Aims

- Provide an exciting, varied and relevant programme of timetabled and extra-curricular activities;
- Promote physical competence enabling students to engage in worthwhile enjoyable activity;
- Promote awareness and understanding of the benefits of exercise and the importance of fitness and a healthy lifestyle;
- Develop self-concept, self-esteem and confidence during activity and the appreciation of fair play and good sportsmanship, including opportunities in which leadership qualities can be explored;
- Foster a long lasting interest and enjoyment of different physical activities and an awareness of opportunities within the community.

### Other Opportunities

We actively encourage Sixth Form students to help coach and gain valuable umpiring experience and leadership skills by working with younger pupils at lunchtime and after school.



## **Beyond the timetable...**

Success is not only about examination results. The next two years at the High School should give you the chance to develop a whole range of skills – sporting, dramatic, musical, organisational and leadership, which will stand you in good stead throughout the rest of your life. Evidence of a wide range of extra-curricular involvement is becoming an increasingly important admissions criterion for university.

### **Duke of Edinburgh's Gold Award**

Many Sixth Form students take part in the Gold Award; most have progressed through the Bronze and Silver levels, but direct entry at Gold is possible. The Award is valued by universities and by potential employers who recognise that participants have shown initiative, commitment and confidence, proving they can work in a team. The scheme has involved students in a wide range of activities: helping children with special needs; learning a new language or musical instrument; taking up a sport like rowing or karate or working with the National Trust, to name just a few of the possibilities. And, of course, there's the 4 day expedition. It is hard work, but very rewarding and you are guaranteed a great deal of fun along the way!

### **Young Enterprise**

Young Enterprise provides a unique opportunity to gain practical experience of life in the business world. Sixth Form students establish and run their own company, taking on roles of management and leadership and developing teamwork skills while marketing a product of their choice. At the end of the process the company directors prepare their company for competition with other Young Enterprise businesses in the area. The company's annual report, trade stand and presentation to shareholders are appraised and if the company is successful it can progress to the next stage of the national competition.

### **Christmas Markets**

You will have the opportunity to visit the Lille and Bruges Christmas Markets, the Paris Christmas Markets and Disneyland, the German Christmas Markets and Phantasialand, the Edinburgh Christmas Markets and a visit to the Zoo or Oxford Street and a West End Show in London. One of these trips is offered every year, so whilst in the Sixth Form you will have the opportunity to visit two if you wish. These are an excellent opportunity to socialise with your peers whilst enjoying the Christmas ambience.

### **Project based expeditions / Sports Tours**

We offer the opportunity of project-based expeditions biennially. During the summer of 2017, students had the opportunity to visit Sri Lanka. During their three-week experience, they were involved in helping to plan and deliver vital pre-school education and community work, which was aimed at helping the local communities. In previous years, Sixth Form students have visited Lesotho, Malawi and Vietnam taking part in similar community-based projects. The next expedition to Sri Lanka is scheduled for summer 2023 and students will soon be given the opportunity to sign up for this expedition and will be involved in selecting the project to be undertaken whilst in this amazing country.

### **Leadership opportunities**

You will also have the opportunity to apply for a variety of leadership roles within the Sixth Form Prefect Team. These range from Head and Deputy Head Girl, House Captains, Sports Captain and Senior Prefects, or representing your peers on the School Council. These roles give you the opportunity to develop your leadership and team working abilities whilst introducing new initiatives by working closely with staff, peers and younger pupils.

### Other clubs and activities include:

- Charities Group
- Choir, Chamber Choir, Wind Band, Swing Band, Orchestra
- Christian Union
- Current Affairs
- Debating Society
- FemSoc
- Gala production, House Drama, Theatre visits, Senior Play
- MedSoc
- Music Appreciation
- Netball, Hockey, Rounders, Athletics and Tennis fixtures
- Pilates
- Reading Group
- Running Club

### Specialist Support

Support continues to be available throughout the Sixth Form years. The Learning Support Coordinator liaises regularly with the Head of Sixth Form, Sixth Form Tutors and parents to ensure students are given every opportunity to maximise their potential.



## Careers Education and Guidance

Early in the Lower Sixth, preparation starts for the decisions that will have to be made about post-18 education, training or employment.

### Students have access to:

- Dedicated advice and support from the Head of Sixth Form, Careers Leader, Sixth Form Tutors, Heads of Department, and subject teachers;
- Access to the Unifrog Online system, providing a personal profile of aptitudes and interests, coupled with extensive research tools on degrees and apprenticeships;
- Help with arranging Work Experience placements, particularly for those applying for Medicine, Veterinary Science, Law and Primary Education;
- Information about University and College Open Days and summer schools;
- Information about higher and degree apprenticeships;
- UCAS material;
- A well-resourced Careers Library covering the full range of Higher Education institutions, Further Education institutions and a large number of career ideas and opportunities. The Careers Library is integrated into the Schroeder Library and this central location, combined with outstanding facilities, provides excellent access to both paper-based and ICT resources.

### Students have the opportunity to:

- Apply for other Careers Experience courses e.g. Medlink, Vetlink, Medsix, Vetsix, Premed and Headstart;
- Attend the UCAS Higher Education Convention, which provides the opportunity to meet representatives from the majority of Higher Education institutions, to ask questions and collect prospectuses;
- Start researching possible university courses and establishments, along with apprenticeships and employers for those who are considering that route.

During the course of the academic year there will be a range of talks and workshops covering topics including the following:

- Choosing a higher education course – subject and university;
- Filling in the UCAS application form;
- Writing your Personal Statement;
- Student Finance;
- Taking a GAP Year.

These sessions are usually conducted by outside speakers for example from Cambridge University, University of Dundee, Durham University, Oxford University, Teesside University, the University of York and GAP Year providers.



## **Beyond Sixth Form...**

Lower Sixth students have one day off timetable late in the summer term in order to register on the UCAS website, begin to research their university choices and start to work on their personal statements. The Upper Sixth students finalise their university applications in the first few weeks of the Autumn Term, meeting with their UCAS tutor and UCAS advisor for guidance on their personal statements and completing their university choices. Students are encouraged to get their applications finished as soon as possible in order to give them the best chance possible of gaining offers from the universities of their choice.

Students continue to have access to all the resources detailed previously with individual guidance on completing the application forms. These are done online using the UCAS 'Apply' System.

An interview preparation evening is organised during the Autumn Term when each student in the Upper Sixth has the chance to be interviewed by a professional person who is linked to their chosen profession or university subject. 'Mock' interviews are also arranged where relevant. All students are given advice about general interview technique.

Advice continues in the Spring and Summer Terms on how to respond to UCAS offers or to any other questions which may arise over applications.

When the A Level results are published in August the Head of Sixth Form, Careers Leader, Headmistress and Senior Deputy Head are in school on Results Day to offer advice in the event of grade offers not being met or any other problems that may arise.

## **Oxbridge Applications**

Students applying to Oxford or Cambridge Universities will have to sit extra tests and attend interviews. Since more is required of you, we provide additional help with the process. At DHS every Oxbridge applicant has extra lessons in her chosen field and if you decide to follow this route, you will become a member of the Oxbridge Group which meets to discuss all aspects of the process and to practise interview technique. The Head of Sixth Form will oversee your entire application and is there to offer practical advice and moral support.

## **Applications for Medicine or Law**

Students applying to read Medicine, Dentistry, Veterinary Medicine and Law (for some universities) are required to sit additional admissions tests and at DHS specialist support and extra lessons are provided to ensure that you are well prepared for the UKCAT, BMAT, LNAT and all other university admissions tests.

You will receive advice on interview technique during the Enrichment programme and mock interviews are arranged with relevant professionals for those students who are called for interview.

## **Applications for Mathematics**

Some Universities expect Students to sit STEP or TMUA exams in the summer of the Upper Sixth Year. Preparation for this begins in Lower Sixth for interested students.









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